

# TEPE 2014 Conference Programme

TEPE 2014 Conference, Zagreb, Croatia

Track 1	Keynote Lectures
Track 2	Session 1,4,7,10
Track 3	Session 2,5,8,11
Track 4	Session 3,6,9,12

**THURSDAY, 15 May, 2014**

Venue: Rectorate of the University of Zagreb, Aula

17:00 - 18:00	Registration	
17:15 - 17:45	Chairpersons Meeting	
18:00 - 18:30	Programme	Opening Ceremony
18:30 - 19:30		<b>KEYNOTE LECTURE 1: Anthony Finn, University of Glasgow, UK:</b> The Future of Teaching as a Profession in Europe: Regulation or Relegation? <i>Chairperson: Brian Hudson</i>
19:30 - 20:30		Welcome Reception at the Venue

**FRIDAY, 16 May, 2014**

Venue: Faculty of Teacher Education, University of Zagreb

8:30 - 9:00	Registration	
9:00 - 10:00	Programme	<b>KEYNOTE LECTURE 2: Kwame Akyeampong, University of Sussex, UK:</b> Reconceptualising Teacher Education for a post 2015 Education for All Agenda (Room 308) <i>Chairperson: Hannele Niemi</i>
10:00 - 10:30		Coffee Break
10:30 - 12:00		Parallel Sessions 1, 2, 3  Session 1: <b>RELATION BETWEEN UNIVERSITY FACULTY AND SCHOOL-BASED TEACHER EDUCATORS</b> (Room 312) <i>Chairperson: Björn Åstrand</i>  1. <b>Ferenc Arató:</b> Competences or/and Structures? Competence Based Development within Cooperative Structures - Reflections of a Teacher Training Pilot Program 2. <b>Hannele Niemi, Kari Smith, Ruben Vanderlinde, Frances Rust, Gerry Czerniawski, Mandi Berry and Michal Golan:</b> Fragmentation of Teacher Educators' Professional Development - How Does It Look Like from National Perspectives? 3. <b>Marco Snoek:</b> Fighting Fragmentation in Universities and Schools Relations. From Transfer of Learning to Boundary Crossing in Post-initial Master's Programs 4. <b>Kristina Telek, Anita Tóth Vásárhelyi and Tatjana Varju Potrebić:</b> Teacher as Expert in the Net of Educational System

10:30 - 12:00	<p><b>Session 2:</b>  <b>TEACHER EDUCATION, QUALITY, COOPERATION AND INTERNATIONALISATION</b>  (Room 317)  <i>Chairperson: Joanna Madalińska-Michalak</i></p> <ol style="list-style-type: none"> <li>1. <b>Olga Bombardelli:</b> A Networked European Teacher Training for Quality and Cooperation</li> <li>2. <b>Pete Bradshaw, Mahruf Shohel, Lore Gallastegi, Dalia El Hawary, Hala Ahmed, Roula Ojeimi and Nisrine Sawli:</b> Internationalisation of Teacher Education: Exploring the Current Trends in Egypt, England, Lebanon and Scotland</li> <li>3. <b>Boris Jokić and Andrea Soldo:</b> The Multiplicity of Roles of Teachers in Private Tutoring in Eurasia - A Source of or the Solution to the Phenomenon?</li> <li>4. <b>Sina Westa:</b> Teacher Education between 'Lehr- und Lernfreiheit'</li> </ol>
10:30 - 12:00	<p><b>Session 3:</b>  <b>TEACHER EDUCATION AND INCLUSIVE EDUCATION</b>  (Room 311)  <i>Chairperson: Vlatka Domović</i></p> <ol style="list-style-type: none"> <li>1. <b>Dejana Bouillet and Jasna Kudek-Mirošević:</b> Students with Disabilities as a Source of Fragmentation of Educational Practice</li> <li>2. <b>Svetlana Obradović, Dragana Bjekic and Snežana Marinković:</b> Between Teacher Education and Educational Inclusion</li> <li>3. <b>Mojca Peček, Sunčica Macura-Milovanović, Ivan Čuk:</b> Regular Teacher Education vs. Special Teacher Education</li> <li>4. <b>Ognjen Spasovski:</b> Inclusive Education: When Preparation to Be a Teacher Doesn't Match the Demands to Be a Teacher</li> </ol>
12:00 - 13:00	Lunch Break
13:00 - 14:00	<p><b>KEYNOTE LECTURE 3: Pavel Zgaga, University of Ljubljana, Slovenia:</b>  Fragmentation in Teacher Education vs. Fragmentation in Higher Education  (Room 308)  <i>Chairperson: Vlasta Vizek Vidović</i></p>
14:10 - 15:40	<p><b>Parallel Sessions 4, 5, 6</b></p> <p><b>Session 4:</b>  <b>LINKING THE EDUCATIONAL SCIENCES WITH SUBJECT METHODOLOGIES</b>  (Room 311)  <i>Chairperson: Brian Hudson</i></p> <ol style="list-style-type: none"> <li>1. <b>Aleksandra Čizmešija and Željka Milin Šipuš:</b> Mathematics Teacher Education at the Department of Mathematics</li> <li>2. <b>Sanja Fulgosi and Natalija Curkovic:</b> Teachers Capability to Assess Item Difficulty - Quantitative and Qualitative Analyses</li> <li>3. <b>Asja Vanaga and Lūcija Rutka:</b> The Initiative of Preschool Children in the Process Self-Directed Learning</li> <li>4. <b>Nataša Zrim Martinjak:</b> Influence of a Habitus and Practical Education on the Pedagogic Praxis of a Teacher</li> </ol>

14:10 - 15:40	<p><b>Session 5:</b>  <b>TEACHER EDUCATION AND THE PROCESS OF IMPROVEMENT - NATIONAL CONTEXTS</b>  <b>(Room 317)</b>  <b>Chairperson: Marco Snoek</b></p> <ol style="list-style-type: none"> <li>1. <b>Bjorn Astrand:</b> Ideas for a Better Future: Coming Full Circle, a Century of Shifting Approaches Towards an Improved Teacher Education in Sweden (1865 - 2013)</li> <li>2. <b>Bardhyl Musai:</b> More than 15-Years of Hard Work for Filling the Gap between Initial Teacher Education and Professional Development - The Case of Albania</li> <li>3. <b>Zeqir Veselaj And Ethem Ceku:</b> Challenges in Transforming Teacher Education Programs from Concurrent to Consecutive System- Case of Kosovo</li> <li>4. <b>Tina Vrsnik Perse, Katja Košir and Tomaž Bratina:</b> Practical Teaching Training of Undergraduate Students - Future Primary Education Teachers</li> </ol>
14:10 - 15:40	<p><b>Session 6:</b>  <b>TEACHER INITIAL EDUCATION AND INDUCTION</b>  <b>(Room 312)</b>  <b>Chairperson: Hannele Niemi</b></p> <ol style="list-style-type: none"> <li>1. <b>Sandra Mardešić:</b> Reflection as a Model of Linking Initial Teacher Education to Continuous Professional Development</li> <li>2. <b>Iris Marušić, Ivana Jugović and Darko Lončarić:</b> Approaches to Learning of First-year and Fifth-year Student Teachers - Are there Any Changes?</li> <li>3. <b>Lidija Terek, Kristina Telek, Irena Terzić, Anka Ivanović and Nevena Šćepanović:</b> Professional Development Programs as a Support for Teachers at the Beginning of Their Careers</li> <li>4. <b>Yvonne Bain and Jayne Bruce:</b> Connecting Learners for Distance Learning Initial Teacher Education (DLITE)</li> </ol>
15:40 - 16:00	Coffee Break
16:00 - 17:30	<p><b>Parallel Sessions 7, 8, 9</b></p> <p><b>Session 7:</b>  <b>TEACHER EDUCATION - TOWARDS PARTNERSHIPS</b>  <b>(Room 312)</b>  <b>Chairperson: Pavel Zgaga</b></p> <ol style="list-style-type: none"> <li>1. <b>Jayne Bruce and Yvonne Bain:</b> Connected Learning - A Collaborative Partnership Approach</li> <li>2. <b>Teresa Moran, Neil Taylor and Derek Robertson:</b> Establishing Sustainable Approaches to Early Phase Partnership</li> <li>3. <b>Natasa Pantic:</b> Education of Teachers as Agents of Change for Social Justice</li> <li>4. <b>Blerim Saqipi:</b> The Experience of Abolishing Fragmentation and Raising Professionalism Bar: Teacher Education in Kosovo</li> </ol>

16:00 - 17:30	<p style="text-align: center;"><b>Session 8:</b>  <b>TEACHERS COMPETENCES AND CONTINUOUS PROFESSIONAL DEVELOPMENT</b>  <b>(Room 317)</b>  <i>Chairperson: Vlatka Domović</i></p> <ol style="list-style-type: none"> <li><b>Kathleen Beaudoin, Darko Lončarić and Sanja Skočić Mihić:</b> Are Teachers Adequately Prepared to Manage Difficult Behavior in Croatian Classrooms? Teacher Preparation, Strategy Use and Needed Supports</li> <li><b>Joanna Madalińska-Michalak:</b> Developing Teachers' Socio-Emotional Competencies and Integrated Professional Learning Cultures</li> <li><b>Jelena Vranjesevic and Natasa Vujisic Zivkovic:</b> Development of Teachers' Research Competences: Toward Active Participation in Shaping Education Policies</li> <li><b>Lidija Zlatić, Milevica Bojović, Dragana Bjekić and Milica Vučetić:</b> Teacher Communication Competence: From Initial Education towards Continuous Professional Development</li> </ol>
16:00 - 17:30	<p style="text-align: center;"><b>Session 9:</b>  <b>TEACHER EDUCATION AND THE EUROPEAN DIMENSION</b>  <b>(Room 311)</b>  <i>Chairperson: Vlasta Vizek Vidović</i></p> <ol style="list-style-type: none"> <li><b>Jasna Arrigoni and Petra Pejić Papak:</b> An Overview of Teacher Education to Work With Gifted Pupils in Croatia and Worldwide</li> <li><b>Olinka Breka and Ana Petravić:</b> Foreign Language Teachers and the Intercultural Dimension in Primary School</li> <li><b>Ivana Cindrić, Marija Andraka and Milka Bilić-Štefan:</b> Raising Students' Awareness of Teaching Competences by Means of the European Portfolio for Student Teachers of Languages</li> <li><b>Snežana Marinković, Teodora Marinković and Lidija Zlatić:</b> School and Teachers between Socialization Potentials Offered by Convention of the Rights of the Child and Folk Pedagogy</li> </ol>
17:30 - 18:30	<p style="text-align: center;"><i>TEPE Board Meeting (Faculty Hall)</i></p>

**SATURDAY, 17 May, 2014**

**Venue: Faculty of Teacher Education, University of Zagreb**

8:30 - 9:00	Registration	
9:00 - 10:00	Programme	<b>KEYNOTE LECTURE 4: Edem Adubra, Head of the Secretariat, International Task Force on Teachers for EFA, Division for Teachers and Higher Education, UNESCO:</b> <b>Fragmentation of Teacher Education: Responses from the Teacher Task Force Network (Room 308)</b> <i>Chairperson: Pavel Zgaga</i>
10:00 - 10:30		Coffee Break
10:30 - 12:00		<b>Parallel Sessions 10, 11, 12</b>  <b>Session 10:</b> <b>TEACHER INITIAL EDUCATION AND INDUCTION (Room 312)</b> <i>Chairperson: Vlasta Vizek Vidović</i> <ol style="list-style-type: none"> <li>1. <b>Tinde Kovacs Cerović, Jelena Radišić and Dejan Stanković:</b> Bridging the Gap between Teachers' Initial Education and Induction: Case Study of Serbia</li> <li>2. <b>Evija Latkovska and Lūcija Rutka:</b> Self-assessment of Student Teachers' Pedagogical Activity. School Mentors' Standpoint in the Context of Latvia</li> <li>3. <b>Mihaela Stîngu, Eve Eisenschmidt and Romiță Iucu:</b> Different Approaches to Mentor Education Improving Teacher Induction</li> <li>4. <b>Milica Vučetić:</b> State of Research on "Bridging the Gap" between Initial Teacher Education and Induction - A Literature Review of Studies Published in the Last Decade</li> </ol>
10:30 - 12:00		<b>Session 11:</b> <b>TEACHER PREPARATION AND PRACTICE (Room 317)</b> <i>Chairperson: Björn Åstrand</i> <ol style="list-style-type: none"> <li>1. <b>Dragana Bjekić, Svetlana Obradović and Milevica Bojović:</b> Standards of Teacher Professional Activities and Standards of Teacher Education - connection and function</li> <li>2. <b>Vesna Kovač and Iva Buchberger:</b> Teachers' Role in School Leadership: Trends and Challenges</li> <li>3. <b>Hannu Salmi:</b> Inspiring Science: Large Scale Experimentation Scenarios to Mainstream eLearning in Science, Mathematics and Technology for Teachers' Professional Development</li> <li>4. <b>Sarah Younie and Marilyn Leask:</b> Knowledge Mobilisation to Overcome the Fragmentation between Research and Practice: MESH (Mapping Education Specialist Knowhow)</li> </ol>
10:30 - 12:00		<b>Session 12:</b> <b>PRESCHOOL TEACHER EDUCATION - CHALLENGES (Room 311)</b> <i>Chairperson: Joanna Madalińska-Michalak</i> <ol style="list-style-type: none"> <li>1. <b>Danijela Blanuša Trošelj and Željka Ivković:</b> Preschool Teachers' Education on Their Way to Professional Ethics</li> <li>2. <b>Gabrijela Grujic and Maja Ignjacevic:</b> Music Education Syllabi within Preschool Teacher Training Programs in Serbia</li> <li>3. <b>Lidija Vujičić, Renata Čepić and Sanja Tatalović Vorkapić:</b> Lifelong Learning and Changes in Preschool Teacher Education - Croatian Experiences</li> </ol>

12:15 - 13:00	Closing Ceremony
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